**[Title] No More Than 15 Words and Use "Title Case, informative, and concise"… [Time New Roman14]**

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**ABSTRACT**

The purpose of this study is to …. [between 150 and 200 words]

**Keywords**: [from 5 – 8 keywords]

# Introduction [Heading 1][size 12]

N.S. Prabhu (1990) believes that there is no best method for teaching and "that the notion of good and bad methods is itself misguided". This is because the last century has witnessed massive changes in the theory of language teaching and the trend of language acquisition, and such changes are influenced by linguistic, educational, psychological, and political constructs (Babaee & Yahya, 2014) derived from "a mixture of assertion, theory, observation, and experiment" (Hall & Cook, 2012, p. 272). However, for the last two decades, teaching foreign languages through literature has been advocated as an effective method and a significant trend in the language curriculum (Sage, 1987). Language teachers… [**Font: Time New Roman; size 12;** **citations of APA styles**]

# Literature Review [Heading 1] [size 12]

One cannot separate literature from language because literature is composed of language and, as such, provides essential space for language applications (Babaee & Yahya, 2014). Similarly, Brumfit and Carter (1986) considered literature as "an ally of language" (1). Hence, this can be an effective method of foreign language teaching. Historically speaking, literature played a crucial role in implementing the Grammar Translation Method (hereafter GTM) as a classical method. Target language literature was read, translated, and used as a model of good writing (Freeman, 2010; Freeman & Anderson, 2011; Richards & Rodgers, 2006) and "illustrations of the grammatical rules" (Duff & Maley, 1990, p.3). Literary text… [**Font: Time New Roman; size 12;** **citations of APA styles**]

## Research Questions [Heading 2] [size 12]

To accomplish the goal of the study, the survey intended to answer the following research questions:

1. What are the attitudes/perceptions of Afghan foreign language teachers towards literature as a method of teaching?
2. What kinds of literary genres (i.e. poetry, drama, prose, short stories, and novels) are likely used in teaching language?
3. Are there any significant differences between the old-aged (senior) and young-aged language teachers in terms of their attitudes/perceptions?

# Methods [Heading 1] [size 12]

*Pedagogical Setting & Participants [Heading 2] [size 12]*

Describing the research context and the sampling methods

## Design of the Study [Heading 2] [size 12]

Defining the research type that the researchers employed to collect the data.

## Data collection & analysis [Heading 2] [size 12]

Describing the procedure of the study, tools and methods of analysis to respond to the research questions.

# Results/Findings and Discussion [Heading 1][size 12]

*Presenting the results under the lights of the research questions. [size 12]*

*Making use of charts, figures, and tables to present the results.*

Table 1. Afghan teachers’ attitude literature as method of teaching [size 11]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | n | M | S.D. |
| 1 | Literature should benefit in foreign language teaching. | 160 | 4.90 | 1.00 |
| 2 | I often use poetry when teaching a foreign language. | 160 | 4.98 | 0.98 |
| 3 | …………………… |  |  |  |
|  |  |  |  |  |

As can be seen in Table 1, the above table shows that a remarkably high majority of the respondents show a positive attitude towards literature as a method of foreign language teaching…

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Table 2**. ………………………………….. | | | | | | | |
|  | Variable | M | SD | MD | *T* | *df* | *p* |
| …………. | |  |  |  |  |  |  |
| Independent Samples t-test | | | | | | | |

Table 2 shows the comparison of …

# Discussion [Heading 1][size 12]

Summarizing the results of the studies.

Interpretation of the results

Relationship of the current study to previous research

# Conclusion [Heading 1][size 12]

Summarizing the results and findings of the studies.

Presenting the limitations of the studies and suggestions for future studies.

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**Biodata**

*Include your work title, organization, country, experience, and research interests in a 50-word essay.*